

The background of the entire page is a collage of numerous small, hand-painted ceramic owl-shaped plates. Each plate features a different color scheme and design for the owl's feathers, face, and body. Some owls have large eyes, some wear glasses, and some have unique patterns like scales or polka dots. The colors range from greens and blues to oranges, yellows, and purples.

NURTURING DIFFERENCES

Our work at PC READS is grounded in identifying, supporting, and celebrating differences. Our programs strive to create greater equity in classrooms and inclusion in the community by advocating for the needs of all struggling readers, and particularly those identified as dyslexic, regardless of gender, race and background.



2021–2022 Gratitude Report

THANK YOU!

After years of holding meetings all around town in coffee shops, conference rooms and library rooms, PC READS moved into our first office space last winter. This was definitely a highlight of our year, giving us a private setting for family meetings, a gathering place for our dedicated PC READS Team Members, and a central location for our educational resources.

We remain incredibly grateful for your support, as it enables us to keep improving and expanding our programs and services. We continue to advocate for early identification of struggling readers and for instruction based in the science of reading, which includes decades of research in the fields of linguistics, cognitive psychology and neuroscience on how individuals learn to read.

This year, we welcome three new Board Members and four new Advocates to our team. We look forward to live, engaging community events and will continue to provide direct support to families, including a free dyslexia screening for students ages 7 or older.

Working together within our community to ensure that all children become skilled readers is making a positive difference. Thank you for your generosity and support of PC READS.

With gratitude,



Elissa Aten, *Executive Director*



Kelly Manning, *Board Chair*

and the entire PC READS Team

BOARD OF DIRECTORS

Kelly Manning, *Chair*
Kristi Marsh, *Vice Chair*
Nick Penze, *Treasurer*
Megan Trayner, *Secretary*

Lindsay Cunningham
Emily Fisher
Ann Futch

Alane Gaspari
Erin Grady
Dr. Reagan Larsen

MIND* YOUTH PROGRAM

Our MIND Mentors planned four events last year, including our annual self-advocacy and assistive technology workshops. Our Spring MIND Social displayed our students' creative abilities, as they participated in a word art project with artist and PCHS graduate, Chad Starling.



Self-Advocacy Workshop at City Park



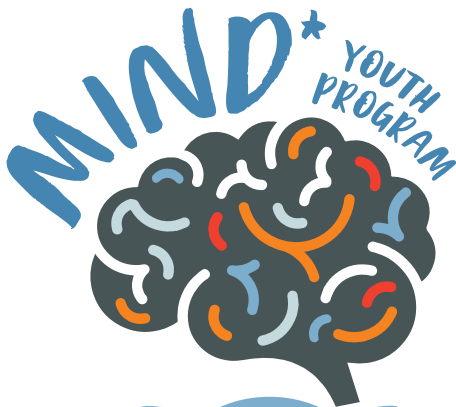
Winter Social at Promontory's Tubing Hill



Creating word art with Chad Starling

"I made many new friends and learned self-advocacy skills as a participant in the MIND program. Now that I am older, it is such a great opportunity to be a role model and mentor for younger kids with learning differences."

—MIND Mentor, 9th Grade



*Mentoring, Inspiring & Nurturing Differences

MIND welcomes all students in the Park City area with learning differences in grades K-12. Older students become MIND Mentors and help organize and run our events.



ADVOCATE PROGRAM

Moving into office space this year provided our Certified Advocates with private space to meet with parents and students. This past year, our Certified Advocates provided over 250 hours of free direct assistance to families and gave dyslexia screenings to over 40 students. Thanks to community support, we are able to offer these valuable services for free.

We'd like to give a special thank you to the Park City Community Foundation for their generous grants which have enabled us to support & grow this unique program over the years.

ADVOCATE TEAM

Molly Dillon,
Program Manager
Elissa Aten

Stacey Border
Katrina Kmack
Leah McCabe

Courtney Opdyke
Gail Rose
Bari Nan Rothchild



"Our son's reading skills were not developing as expected. His letters and numbers were backwards and he struggled at home despite an enormous amount of time and effort invested. After learning that dyslexia is highly genetic and within our family history, I reached out to PC READS and had him screened for dyslexia. Having access to this assessment was so comforting. Being able to actually name and understand his disability allowed us to have a gameplan. We obtained a 504 Plan for him at his school and feel very fortunate that he is receiving early intervention. Our PC READS Advocate has offered support, validation and resources. Every family deserves access to PC READS."

—Parent, 1st Grade Student

ELEVATING LITERACY PROGRAM

Your support helps ensure that effective reading instruction, based on the science of reading, is provided to ALL students. The impact of our literacy presentations about the science of reading and structured literacy is widespread. Parents become better equipped to understand how children become skilled readers and provide support at home. And teachers, who have the ability to change hundreds, if not thousands, of students' lives, gain valuable knowledge about effective reading instruction.

2021-2022 PROGRAM HIGHLIGHTS

- Expert Guest Speaker, Elizabeth Hamblett: College Planning & Educational Evaluations
- Supporting Young Readers
- Understanding Youth Mental Health Challenges
- NEW Lattes & Literacy Office Hours
- PC READS Together: Summer Reading Program

#elevatingliteracy

“When placed into schools with effective principals, strong curricula, and well supported teachers, virtually all students can learn to read as well as the most advantaged students.”

—Louisa C. Moats, Ed.D., *Teaching Reading Is Rocket Science**



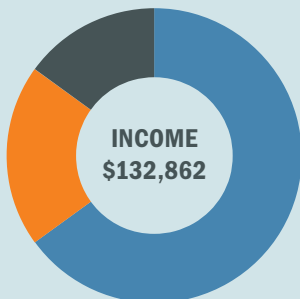
2021 Elevating Literacy Award Recipient:
Alane Gaspari, Intervention Specialist at Parley's Park Elementary School



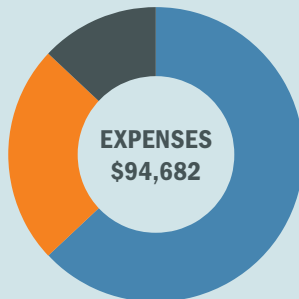
*Literacy expert, Louisa C. Moats, is also the lead author of LETRS (Language Essentials for Teachers of Reading and Spelling), professional development in the science of reading that is being implemented throughout the state of Utah. PC READS is grateful for the many local educators who are devoting their time to this training.

FINANCIAL HIGHLIGHTS

Given the unpredictability of the past few years, we planned conservatively for 2021–2022 expenses. It was exciting to be able to host Gin & Phonics in May 2022 and the success of this event, after a two-year hiatus, resulted in a surplus of income which will enable us to build reserves to strategically plan for the growing demand of student needs.



Fundraising Events: 65%
Individual Contributions: 20%
Grants: 15%



Programs: 63%
Administrative: 24%
Fundraising: 13%

SPECIAL THANKS TO

Deer Valley Resort
Park City Community
Foundation
Park City Sunrise
Rotary Club
Beano Solomon
Sotheby's Cares
Bessie Minor
Swift Foundation

SUPPORT PC READS WHEN YOU SHOP



You can support PC READS when you shop at any grocery store in the Kroger family of stores. Visit **Smith's Inspiring Donations** online to enroll and search for **Park City Reads**.



AmazonSmile is operated by Amazon, with the same products, prices, and shopping features as Amazon.com. AmazonSmile will donate 0.5% of the price of eligible products to the organization of your choice. Visit **Smile.Amazon.com** and search for **Park City Reads**.

2022-2023 CALENDAR HIGHLIGHTS

October 2022

*Teaching (and Learning)
Reading IS Rocket Science*
Presentation by Louisa
Moats, Ed.D.

October 2022

College Planning Presentation

November 4, 2022

Live PC Give PC

March 2023

MIND Winter Social

May 2023

Gin & Phonics Fundraiser

May 2023

MIND Spring Event &
Mentor Celebration

Summer 2023

PC READS Together
Summer Reading Challenge

For complete calendar &
additional details, please
visit www.parkcityreads.org

VISIT US IN PERSON AT

1700 Park Avenue, Suite 2004

VOLUNTEER OPPORTUNITIES

If you are interested in becoming
an advocate or joining our
Programming & Fundraising
Committee, please reach out!



— PARK CITY —
**COMMUNITY
FOUNDATION**

Donate at
www.parkcityreads.org
or scan the QR code



www.parkcityreads.org