



PC READS

PARK CITY RECOGNIZING, EDUCATING AND ADVOCATING FOR DYSLEXIC STUDENTS

Plan Ahead.....

Disleksia: The Movie

October 22, 2015

7:00 PM

Co-sponsored By PC READS & Park City Film Series

Monthly Support Meetings

Second Tuesday Every Month

Join us September 8th for our first gathering. All meetings are at 1:00 pm at the Kimball Junction Library.

Quarterly Board Meeting

September 29th - 1 pm

All Members Encouraged to Attend

Open to the Public

Kimball Junction Library

“The Process of decoding is what early education is all about. It feels odd to a young child to have to learn a language they already know, but our world requires it; otherwise, we are verbal without being literate.”

Quoted from *Sunday is for the Sun, Monday is for the Moon: Teaching Reading, One Teacher e3 Thirty Children at a Time* by Sandra Priest, & Rose & Glen Nelson

Take a look
at our new
LOGO!

We love our wise,
ear reading owl!



UPCOMING EVENT

Building a Collaborative Relationship
with Your School

Wednesday, September 16, 2015
6:30 PM

Learn how to start off on the right foot each year with your school, best practices and approaches for receiving the services your child deserves and your rights within our public school system.

Special Guests from the Utah State
Office of Education

Kim Fratto, Educational Specialist
Jennifer Slade, Educational Specialist

Want to get involved? Join one of our Committees or become a School Representative!

Reading in the Rockies

October 9 & 10, 2015
Rocky Mountain IDA Branch
Beaver Creek, CO

IDA National Conference

October 28 - 31, 2015
Grapevine, TX

Two Great Resources!

The International Dyslexia Association (IDA)

The IDA website is full of information for professionals and parents. Be sure to look at the "Fact Sheets" (under Publications) and join their mailing list. Becoming a member provides additional benefits. UT residents are also welcome to join IDA-RMB (Rocky Mountain Branch).
www.eida.org

Dyslexia Training Institute (DTI)

The DTI's mission is to educate about dyslexia, interventions and Special Education Law. DTI offers many online courses that have been created for anyone interested, including parents, teachers & educational professionals. DTI's "Information and Resources" page has excellent information.
www.dyslexiatraininginstitute.org

Make this School Year the Best One Yet!

Independent & Successful Students with Learning Disabilities

Build Open & Positive Relationships: Opening the lines of communication with teachers, principals & counselors early will lessen misunderstandings:

- Send teachers an "Introduction Email" prior to the start of the year explaining your child's strengths and weaknesses. Express your interest in supporting your child & his teachers to ensure an independent and successful year.
- Ask teachers, "What are your top three priorities for my child this year?" Discuss priorities and academic expectations with your child.
- If your child has an IEP or 504, set up a meeting to review it in person with all teachers.
- Provide teachers with a packet of information about your child's disability. (Email PC READS for a dyslexia-specific list.)
- Encourage your student to be a self-advocate. Role play at home.

Organize Your Student & Yourself: Trouble with organization and time management is usually the first thing that gets in a child's way at school.

- Consider color-coding student materials by subject.
- Begin a binder or folder at home for school paperwork and work samples. If considering a 504 or IEP evaluation, keep a homework log (time spent & help needed) and many work samples.
- Try to be home after school for the first few weeks to establish school year routines.

On Thursday, May 21st PC READS hosted, "ALL ABOUT 504 PLANS"

Many topics were covered including the process for obtaining a 504 Plan, preparing for a 504 Evaluation, accommodations & modifications to include in a 504 Plan and steps to take if a 504 Plan is denied. A few of the specific points discussed included:

- A medical diagnosis is not required for Section 504 eligibility.
- "Substantially limits" is not specifically defined by the Office of Civil Rights and should be considered broadly.
- The use of mitigating measures, including assistive technology, cannot prevent a student from obtaining a 504.
- Grades are only one consideration and academic success does not necessarily mean that a student isn't substantially limited in a major life activity; grades alone do not indicate effort or outside resources required.

If you would like the entire handout or have any questions, please email us. Jackie & Elissa both completed the DTI Dyslexia Advocacy Course this past fall and are very willing to answer questions to the best of our ability.

