

PARK CITY READS

RECOGNIZING, EDUCATING AND ADVOCATING FOR DYSLEXIC STUDENTS

**Want to get involved?
Join one of our
Committees or become a
School Representative!**

Committees:

- ◆ *Nonprofit Status*
- ◆ *Website Development*
- ◆ *Assistive Technology*
- ◆ *Mentoring Program (YES!)*
- ◆ *Special Events & Programs*
- ◆ *Fundraising*
- ◆ *Grants*
- ◆ *DD-UT Liaisons*

School Representatives:

- ◆ *Trailside*
- ◆ *Parley's Park*
- ◆ *Jeremy Ranch*
- ◆ *McPolin*
- ◆ *Ecker Hill*
- ◆ *Treasure Mountain*
- ◆ *PC High School*
- ◆ *Weilenmann*
- ◆ *Park City Day School*

Sign up at:

[http://www.signupgenius.com/
go/20foe4ba9ac23abf58-pcreads](http://www.signupgenius.com/go/20foe4ba9ac23abf58-pcreads)

*"Reading difficulties are the most
common cause of academic failure
and underachievement." --*

*Knowledge and Practice
Standards for Teachers of Reading,
IDA, Professional Standards and
Practices Committee 2010*



PC READS Scarecrow at McPolin Farm, October 2014

UPCOMING EVENT

WEDNESDAY - JANUARY 21, 2014

Come share your knowledge about your school's reading programs and intervention plans. This session is to gather information on reading programs and to gain a better understanding about "Response to Intervention (RTI)." RTI is the process by which struggling readers should be identified and receive intervention. The PCSD is evaluating current reading programs and PC READS is giving input, so please attend. We met with PCSD Superintendent Conley in December and have another meeting scheduled for early February.

1:00 PM: Home of Elissa Aten

1109 Foxcrest Road (Trailside)

OR

7:00 PM: Home of Jackie Blake

3982 Saddleback Road (Jeremy Ranch)

RSVP to parkcityreads@gmail.com

**The Joseph James Morelli
Scholarship Fund**

supports high school and college students with learning challenges who wish to pursue a career in science, technology, engineering and math (STEM).

TO APPLY:

The deadline to apply is March 30, 2015. The application should be submitted via email in a word document:

KRISTIN@THEPARKCITYFOUNDATION.ORG.

CONGRATULATIONS TO
ELISSA AND JACKIE FOR
COMPLETING THEIR
DYSLEXIA ADVOCATE
CERTIFICATE PROGRAM!

CHECK OUT THIS CLASS &
OTHERS AT

DYSLEXIA TRAINING INSTITUTE

[http://www.dyslexiatraininginstitute.org/
certification.html](http://www.dyslexiatraininginstitute.org/certification.html)

EDREV2015

**A CONFERENCE FOR
KIDS/FAMILIES**

Join Parents Education Network (PEN) to celebrate the sixth annual Education Revolution, EdRev 2015. Now in its eleventh year, PEN is a coalition of parents collaborating with educators, students and the community to empower and bring academic and life success to students with learning and attention differences. PEN is proud to offer this special day for parents, teachers and students, a day dedicated to understanding each child's individuality in learning as the basis for creating new educational environments.

<http://www.edrevsf.org>

ON OCTOBER 29, 2014, PC READS HOSTED.....

Literacy Elevated at All Levels

This panel presentation emphasized the importance of appropriate identification & early intervention and educated parents to be effective advocates for their children.

IMPORTANT POINTS RAISED:

- Understanding your child's DIBELS scores - "benchmark" scores represent minimum levels of performance and benchmark goals are not meant for the average reader.
- Schools are trying to fit your student into a language arts/reading/spelling program that they are using. This is not often helpful to a dyslexic child, for whom an Orton-Gilligan based, multi-sensory program has been proven effective.
- It is important to understand the underlying cause of a child's difficulty in learning to read so that appropriate and effective intervention can be provided.
- There is a difference between a screening and a diagnosis and choosing one over the other is a personal choice. A school will not provide a diagnosis.
- Around 80% of students who struggle to read are having difficulties because of a deficit in the "phonological component of language." This causes difficulty with decoding and accurate and/or fluent word recognition, as well as poor spelling. This is the basic definition of "dyslexia."

The International Dyslexia Association ("IDA")

IDA is a wonderful resource - be sure to check out the website at: <http://www.interdys.org>. While attending IDA's Annual Reading, Literacy & Learning Conference in October 2014, Elissa Aten made numerous professional and personal contacts, including personally meeting David Flink (author of "Thinking Differently") and Harvey Hubbell (Director of "Disleksia: The Movie"). Mark your calendar for next year's October IDA Conference in Texas and download the following FREE documents from the IDA website:

[Dyslexia in the Classroom: What Every Teacher Needs to Know](#)
[IDA Dyslexia Handbook: What Every Family Should Know](#)

Researchers are finding that those with reading specialist and special education licenses often know no more about research-based, effective practices than those with a general education teaching license. The majority of practitioners at all levels have not been prepared in sufficient depth to recognize early signs of risk, to prevent reading problems, or to teach students with dyslexia and related learning disabilities successfully.

Knowledge and Practice Standards for Teachers of Reading, IDA, Professional Standards and Practices Committee 2010

